

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

University Name: University of Basrah

Faculty/Institute: College of Nursing

Scientific Department: Department of Community Health Nursing

Academic or Professional Program Name: BSc in Nursing

Final Certificate Name: BSc in Nursing

Academic System: Courses

Description Preparation Date: 05/10/2023

File Completion Date: 25/02/2024

Signature:

Head of Department Name:

Lec. Dr. Firas A. Jassim

Date: 25/02/2025

Signature:

Scientific Associate Name:

Assist. Prof. Dr. Sundus B. Dawood

Date: 25/02/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Assist. Lec. Samaher S. Hameed

Date:

Signature:



Approval of the Dean

### **١. Program Vision**

The College of Nursing at the University of Basrah seeks to match nursing colleges at the local and international levels by highlighting the quality of medical and nursing education and its reflection on its outputs from graduates who possess competence, excellence, and the ability to provide comprehensive nursing care in the field of community service in all aspects of health care, whether in primary health centers or in Hospitals. The college also seeks to distinguish itself among its counterparts through solid scientific research that provides solutions to society's problems in accordance with the vision of the University of Basrah.

### **٢. Program Mission**

Supporting health institutions with scientifically and practically qualified nursing staff capable of dealing with various medical conditions and providing effective, high-quality health services to improve and enhance citizen health.

### **٣. Program Objectives**

١. Understand the professional nursing practice.
٢. Interpret socialization issues to professional nursing.
٣. Discuss the client, individual, family, and community systems.
٤. Identify the ethical dimension of nursing and health care.
٥. Apply the computer science in nursing practice.
٦. Predict the future perspectives in nursing.
٧. Realize different models related to nursing practice.
٨. Use nursing models in solving nursing problems.
٩. Apply health teaching in nursing practice.

### **٤. Program Accreditation**

It has been applied for.

### **٥. Other external influences**

Educational hospitals, library, internet, community, nursing union.

### ٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements	<b>1</b>	<b>2</b>	<b>100%</b>	<b>Basic course</b>
Summer Training	<b>No</b>			
Other				

\* This can include notes whether the course is basic or optional.

### ٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2023-2024 / Fourth	RSM302	Professional Perspectives and Issues in Nursing		
			2 hours/week	----

### ٨. Expected learning outcomes of the program

#### Knowledge

Teach the students the definition and characteristics of nursing and profession, history of nursing and the international nursing organizations, health care policy, socialization and globalization in nursing, job description for nurses, nursing theories, clients systems, scope of ethics in nursing practice, and future perspectives in nursing.

#### Skills

١. Coping with the present important issues in nursing.
٢. Communicate with national and international nursing organization.
٣. Practicing the different nursing jobs in the hospitals.
٤. Demonstrate the ethical steps in nursing practice.
٥. Improving student's communications abilities with client, family and community.
٦. Demonstrate the new perspectives in nursing research.

#### Ethics

١. Developing students' abilities to share ideas.
٢. Developing students' ethical issues in nursing practice.
٣. Improving the student's scope of ethics abilities and communication with patients and other health care providers in the nursing organizations in general.

#### ٩. Teaching and Learning Strategies

Lectures, Group Discussion, Group Projects, and Presentations.

#### ١٠. Evaluation methods

Quizzes, monthly examinations, reports and final examinations.

#### ١١. Faculty

##### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Lecturer. Dr.	Medicine	Diagnostic Radiology	Good English language, Familiarity with history and aspirations of the nursing profession	----	1

## **Professional Development**

### **Mentoring new faculty members**

Preparing seminars and introductory courses for new teachers, holding periodic meetings to familiarize them with work contexts, daily guidance, continuous follow-up, and giving advice and directions.

### **Professional development of faculty members**

Continuous learning through searching for new developments using the library and the Internet, in addition to attending specialized scientific seminars and seminars, as well as active attendance in educational hospitals to hone skills.

## **١٢. Acceptance Criterion**

Continuous learning through searching for new developments using the library and the Internet, in addition to attending specialized scientific seminars and seminars, as well as active attendance in educational hospitals to hone skills.

## **١٣. The most important sources of information about the program**

## **١٤. Program Development Plan**

١. Increase the student's familiarity with the different perspectives in nursing practice.
٢. Using visual means to show the nursing organizations and the and the influencing scholars in the world of nursing and their achievements.
٣. Teaching the students about the electronic sources about new nursing issues as socialization, globalization and holistic nursing.
٤. Performing works shops regarding the job description and other important nursing issues.

Program Skills Outline																	
Year/Level	Course Code	Course Name	Basic or optional	Required program Learning outcomes													
				Knowledge			Skills			Ethics							
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4		
2023-2024/ Fourth	RSM302	Professional perspectives and issues in nursing	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√

● Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>١. Course Name:</b>					
Professional perspectives and issues in nursing					
<b>٢. Course Code:</b>					
RSM302					
<b>٣. Semester / Year:</b>					
First Semester / Fourth Year					
<b>٤. Description Preparation Date:</b>					
25/02/2024					
<b>٥. Available Attendance Forms:</b>					
Attendance only					
<b>٦. Number of Credit Hours (Total) / Number of Units (Total)</b>					
30 hours in the semester. 2 theoretical hours per week.					
<b>٧. Course administrator's name (mention all, if more than one name)</b>					
Name: Lec. Dr. Husham Hussein Abdul Ra'oof Email: <a href="mailto:hosham.hossain@uobasrah.edu.iq">hosham.hossain@uobasrah.edu.iq</a>					
<b>٨. Course Objectives</b>					
<b>Course Objectives</b>		<ol style="list-style-type: none"> <li>١. Understand the professional nursing practice.</li> <li>٢. Interpret socialization issues to professional nursing.</li> <li>٣. Discuss the client, individual, family, and community systems.</li> <li>٤. Identify the ethical dimension of nursing and health care.</li> <li>٥. Apply the computer science in nursing practice.</li> <li>٦. Predict the future perspectives in nursing.</li> <li>٧. Realize different models related to nursing practice.</li> <li>٨. Use nursing models in solving nursing problems.</li> <li>٩. Apply health teaching in nursing practice.</li> </ol>			
<b>٩. Teaching and Learning Strategies</b>					
<b>Strategy</b>		Lectures, Brain Storm, Group Discussion,, Group Projects, and Presentations.			
<b>١٠. Course Structure</b>					
<b>Week</b>	<b>Hou rs</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	2	Definition and characteristics of nursing	1 (Introduction to nursing)		
2	2	Learn the basic types of nursing	2(Nurses and nursing organizations)		

		and the nursing organizations		Lectures, Group Discussion, Group Projects, and Presentations	Quizzes, monthly examinations, reports and final examinations.
3	2	Definition, characteristics and dimensions of profession	3 (nursing profession)		
4	2	Definition and types of health care	4 (health care)		
5	2	Types of organizations, health care politics	5 (health care politics)		
6	2	First Monthly Exam			
7	2	Definition, types, characteristics and outcomes of socialization	7 (socialization)		
8	2	Definition of ethics, ethical issues in nursing practice and research	8 (Ethical dimensions)		
9	2	Definition of nursing models, types of nursing models, characteristics of each model	9 (nursing theories and models)		
10	2	Definition of nursing informatics, application of nursing informatics	10 (Nursing informatics)		
11	2	Definition, types and characteristics of client systems	11 (client systems)		
12	2	Second Monthly Exam	12		
13	2	Learn about the future perspectives in nursing	13 (Future perspectives I)		
14	2	Learn about the future perspectives in nursing	14 (Future perspectives II)		
15	2	Revision and	15		

		<b>closing session</b>		
<b>١١. Course Evaluation</b>				
Distributing the score out of 100 to: 1- 30 score: for the tasks assigned to the student such as quizzes, monthly exams, and reports. 2- 70 score: for the final exam.				
<b>١٢. Learning and Teaching Resources</b>				
Required textbooks (curricular books, if any)		None.		
Main references (sources)		1.Barbara Cherry, Susan R. Jacob; Contemporary Nursing (Issues, Trends and management)-ba 2. Claudia F. parvanta- Health communication-22ed (Printed in USA)		
Recommended books and references (scientific journals, reports...)		None		
Electronic References, Websites		<ol style="list-style-type: none"> <li>١. <a href="http://easyweb.easynet.co.uk/~zac/chapt17.htm">http://easyweb.easynet.co.uk/~zac/chapt17.htm</a> 013</li> <li>٢. <a href="http://www.calresco.org/sos/sosfaq.htm#1.1.20">http://www.calresco.org/sos/sosfaq.htm#1.1.20</a></li> <li>٣. <a href="http://www.human-nature.com/science-asculture/rosenhead.html">http://www.human-nature.com/science-asculture/rosenhead.html</a>.2012</li> <li>٤. <a href="http://www.wcer.wisc.edu/nise/CL1/CL/doingclvlec.htm">http://www.wcer.wisc.edu/nise/CL1/CL/doingclvlec.htm</a> 2012.</li> </ol>		